

STUDIES ON HOME AND COMMUNITY SCIENCE



© Kamla-Raj 2009

Stud Home Com Sci, 3(1): 13-17 (2009)

PRINT: ISSN 0973-7189 ONLINE: ISSN 2456-6780

DOI: 10.31901/24566780.2009/03.01.03

Home Environment and Academic Achievement as Correlates of Self-concept among Adolescents

Jagpreet Kaur, J. S. Rana and Rupinder Kaur

Department of Education, Punjabi University, Patiala 147 002, Punjab, India

KEYWORDS Self-concept. Academic Achievement. Home Environment. Adolescence

ABSTRACT The present study is an attempt to explore academic achievement and home environment as correlates of self-concept in a sample of 300 adolescents. The results of the study revealed self-concept to be positively correlated with academic achievement, though not significantly so. A significantly positive relationship of home environment components of protectiveness, conformity, reward, and nurturance with self-concept is revealed, thereby meaning that use of rewards and nurturance from parents should be done for positive self-concept development among adolescents. However, the correlation of social isolation, deprivation of privileges and rejection components of home environment is significantly negative with self-concept among adolescents indicating that for positive self-concept development among adolescents, there should be less or no use of social isolation, deprivation of privileges and rejection. The study has implications for educationists and parents as well.